



**Bachelor of Science in Education  
(Elementary Education)  
Degree Program Checklist**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Advisor: \_\_\_\_\_

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>General Education (46 Hours):</b>			
<b>Humanities/Fine Arts:</b>			
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
HI 201 American History I	3	_____	_____
BU 105 Leadership and Public Speaking	3	_____	_____
FA 110 Art, Lit., Mus.: Appreciation & Worldview	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
<b>Social/Behavioral Sciences:</b>			
PO 101 American National Government	3	_____	_____
PY 220 Human Growth and Development	3	_____	_____
<b>Natural Science/Mathematics:</b>			
BI 101 Concepts in Biology	4	_____	_____
<b>Great Commission Studies:</b>			
CS 101 Bible Survey	3	_____	_____
CS 322 Christian Theology I	3	_____	_____
CS 323 Christian Theology II	3	_____	_____
CS/HI 330 Baptist History	3	_____	_____
MI 251 Intro to the Great Commission	3	_____	_____
<b>Other Institutional Requirements:</b>			
ES 101 Physical Well Being I with Activity Lab	1	_____	_____
ES 102 Physical Well Being II with Activity Lab	1	_____	_____
TM 100 Pathfinders	1	_____	_____

**Degree Requirement:**

This degree requires students obtain a grade of C- or higher in ALL courses.

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
<b>Major Related (22 Hours):</b>			
EN (201 or higher) _____	3	_____	_____
MA 102 College Algebra	3	_____	_____
MA 200 Elementary Statistics	3	_____	_____
ED 205 Investigating Issues in Education	3	_____	_____
ED 250 Intro to Teaching & Learning	3	_____	_____
ED 290 Intro to Differences of Learners	3	_____	_____
PS 102 Physical Science II	4	_____	_____

**Major**

Admission to Teacher Education Required for ALL Upper Level Designated Courses

**Reading Language Arts (15 Hours):**

LA 301 Fundamentals Reading/Writing*	3	_____	_____ (1)
LA 302 Reading Diagnosis/Remediation*	3	_____	_____ (2)
LA 402 Children's Literature*	3	_____	_____ (2)
LA 303 Language Arts Practicum	3	_____	_____ (2)
LA 401 Reading & Writing in Content Area**	3	_____	_____ (3)

**Content Area Studies (18 Hours)**

ED 302 Creative Arts*	3	_____	_____ (1)
ED 304 Teaching Social Studies**	3	_____	_____ (3)
MA 301 Number Systems	3	_____	_____ (1)
MA 302 Informal Geometry	3	_____	_____ (2)
PS 301 Physics in P-8 School	3	_____	_____ (2)
PE 310 PE for Elementary School*	3	_____	_____ (3)

**Field Placement and Child Development (27 Hours)**

ED 301 Practicum in PreK, K, 1*	3	_____	_____ (1)
ED 310 Child, Family, Community*	3	_____	_____ (1)
ED 340 Curriculum & Assessment**	6	_____	_____ (3)
ED 440 Professional Internship***	10	_____	_____ (4)
ED 441 Assessment Practicum***	3	_____	_____ (4)
ED 444 Professionalism Seminar***	2	_____	_____ (4)

**TOTAL HOURS 128**

Students in this program take upper level courses sequentially. Courses labeled (1) in the semester column are taken fall of the junior year. Courses labeled (2) are taken spring of the junior year. Courses labeled (3) and (4) are taken fall and spring of the senior year.

\*Level I admission required

\*\*Level II admission required

\*\*\*Level III admission required

The following must be initialed by your advisor:

Passed GACE content \_\_\_\_\_ Ethics Exit Exam \_\_\_\_\_  
 Date to submit edTPA \_\_\_\_\_ (Final Score \_\_\_\_\_)