



**Bachelor of Science in Education
(Middle Grades: Language Arts/Social Studies)
Degree Program Checklist**

Student: _____ ID#: _____ Advisor: _____

<u>Class</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester</u>
General Education (46 Hours):			
Humanities/Fine Arts:			
EN 101 Composition	3	_____	_____
EN 102 Composition and Literature	3	_____	_____
HI 201 American History I	3	_____	_____
BU 105 Leadership and Public Speaking	3	_____	_____
FA 110 Art, Lit., Mus.: Appreciation & Worldview	3	_____	_____
PH 210 Introduction to Logic	3	_____	_____
Social/Behavioral Sciences:			
PO 101 American National Government	3	_____	_____
PY 220 Human Growth and Development	3	_____	_____
Natural Science/Mathematics:			
BI 101 Concepts in Biology	4	_____	_____
Great Commission Studies:			
CS 101 Bible Survey	3	_____	_____
CS 322 Christian Theology I	3	_____	_____
CS 323 Christian Theology II	3	_____	_____
CS/HI 330 Baptist History	3	_____	_____
MI 251 Intro to the Great Commission	3	_____	_____
Other Institutional Requirements:			
ES 101 Physical Well Being I with Activity Lab	1	_____	_____
ES 102 Physical Well Being II with Activity Lab	1	_____	_____
TM 100 Pathfinders	1	_____	_____

Degree Requirement:

This degree requires students obtain a grade of C- or higher in ALL courses.

Class

Hours

Grade

Semester

Major Related (18 Hours):

ED 205 Investigating Issues in Education	3	_____	_____
ED 250 Intro to Teaching & Learning	3	_____	_____
ED 290 Intro to Differences of Learners	3	_____	_____
HI 101 World History I	3	_____	_____
MA 102 College Algebra	3	_____	_____
MA 200 Elementary Statistics	3	_____	_____

Major

Admission to Teacher Education Required for ALL Upper Level Designated Courses

Social Studies (15 Hours):

HI 102 World History II	3	_____	_____ (2)
HI 202 American History II	3	_____	_____ (2)
HI (300 level or higher) _____	3	_____	_____
HI 303 Georgia History	3	_____	_____ (1or3)
ED 304 Teaching Social Studies**	3	_____	_____ (3)

Language Arts (21 Hours):

EN (201 or higher) _____	3	_____	_____
EN 305 Georgia Literature	3	_____	_____ (2)
EN 310 Advanced Comp and Grammar	3	_____	_____ (1or3)
LA 301 Fundamentals Reading/Writing*	3	_____	_____ (1)
LA 304 Integrating LA for Adolescent Learner*	3	_____	_____ (2)
LA 401 Reading & Writing in Content Area**	3	_____	_____ (3)
LA 403 Middle Grades Literature 4-8*	3	_____	_____ (2)

Field Placement and Child Development (27 Hours):

ED 309 Middle Grades Practicum*	3	_____	_____ (1)
ED 310 Child, Family, Community*	3	_____	_____ (1)
ED 340 Curriculum & Assessment**	6	_____	_____ (3)
ED 440 Professional Internship***	10	_____	_____ (4)
ED 441 Assessment Practicum***	3	_____	_____ (4)
ED 444 Professionalism Seminar***	2	_____	_____ (4)

TOTAL HOURS 127

Students in this program take upper level courses sequentially. Courses labeled (1) in the semester column are taken fall of the junior year. Courses labeled (2) are taken spring of the junior year. Courses labeled (3) and (4) are taken fall and spring of the senior year.

*Level I admission required

**Level II admission required

***Level III admission required

The following must be initialed by your advisor:

Passed GACE content _____ Ethics Exit Exam _____
 Date to submit edTPA _____ (Final Score _____)