

Truett McConnell University

Detailed Assessment Report 2015-2016 BA in Christian Studies

As of: 11/08/2016 08:25 AM EST

Goals

Goal 1: Biblical Knowledge

Students will be able to discuss the content of the Bible.

Goal 2: Biblical Interpretation

Students will be able to interpret and apply the biblical text.

Goal 3: Theological Evaluation

Students will be able to evaluate theological systems.

Goal 4: Christian Studies Mastery through Capstone

In the capstone project, students will demonstrate a mastery of all degree program goals: biblical knowledge, biblical interpretation, and theological evaluation.

Detailed Assessment Report 2015-2016 BA in English

As of: 11/08/2016 08:25 AM EST

Goals

Goal 1: Literary Analysis

Students should be able to analyze and interpret literature using classic literary terminology and rhetorical skills and to orally present and write that interpretation articulately.

Goal 2: Writing Skills

Students should be able to draft, revise and edit standard English using current MLA documentation style when required.

Goal 3: Christian Worldview

Students should be able to critically analyze literary texts using a Christian worldview both orally and in writing.

Detailed Assessment Report 2015-2016 BA in History

As of: 11/08/2016 08:25 AM EST

Goals

Goal 1: Critical Thinking

Use critical thinking skills to interpret key events, movements, or personages in American and World History.

Goal 2: Research and Writing

Complete research assignments and present results/findings in written form commiserate with undergraduate standards.

Goal 3: Civilizations

Identify the major civilizations of history, where they are located, and explain the circumstances leading to their emergence and collapse or survival.

Goal 4: American History

Identify key forces, individuals, movements, etc. in American History and their roles in the social, legal, and ideological changes.

Goal 5: Christianity

Identify the events, places, and movements in the development of Christian History from the Early Church to the Modern Age.

Goal 6: European History

Identify key forces, individuals, and movements in European History and their roles in the social, legal, and ideological changes.

Detailed Assessment Report 2015-2016 BA in Music

As of: 11/08/2016 08:25 AM EST

Goals

Goal 1: Performance Skills

Develop performance skills for applied and secondary instruments.

Connected Document

[Rubric for Voice Recital Hearing Evaluation Form](#)

Goal 2: Music Terminology

Demonstrate an understanding of and knowledge of music terminology.

Goal 3: Cultural/Historical

Demonstrate an understanding and knowledge of the cultural and historical contexts of exemplary works of Western art music.

Goal 4: Read and Interpret

Read and interpret the contextual notation of exemplary works of Western art music.

Detailed Assessment Report
2015-2016 BA in World Missions

As of: 11/08/2016 08:25 AM EST

Goals

Goal 1: Biblical Understanding

Students will be able to articulate the biblical foundations of Great Commission missions.

Goal 2: Theological Discernment

Students will distinguish biblical from non-biblical theologies of mission and outline a biblical theology of world religions.

Goal 3: Historical Perspective

Students will describe and summarize the global progress and development of Christian missions from the New Testament era to the practices of global missions today.

Goal 4: Intercultural Competence

Students will be able to relate in culturally appropriate ways with people of other cultures in order to effectively build ongoing relationships and communicate biblical truth .

Goal 5: Missiological Application

Students, through the World Missions Capstone, will be able to effectively apply classroom knowledge from all degree program goals in an international, cross-cultural context and integrate all degree program goals in a thesis paper.

Detailed Assessment Report
2015-2016 BS in Biology

As of: 11/08/2016 08:25 AM EST

Goals

Goal 1: Biblical Worldview of Origins and Biology

Students will demonstrate the ability to understand the Biblical worldview approach to the biological sciences and origins.

Goal 2: Clear Communication

Students will demonstrate the ability to understand science related literature, write scientifically, and speak clearly about scientific data.

Goal 3: Quantitative Analysis in Research

Students will demonstrate the ability to use analytical and quantitative reasoning to solve problems.

Goal 4: Organism Biology/Ecology

Students will demonstrate the ability to classify organisms into Domains and Kingdoms, understand basic internal anatomy and physiology of select organisms, and understand the importance of organism interactions with each other and their environment in the context of community/ecosystem structure, health, and stewardship.

Goal 6: Molecular Biology

Students will demonstrate the ability to understand the basic biochemical and molecular systems inside of cells and how these systems affect cellular structure and function in terms of metabolism, transcription, translation, and reproduction.

Detailed Assessment Report
2015-2016 BS in Business Administration

As of: 11/08/2016 08:25 AM EST

Goals

Goal 1: Students will exhibit skills necessary for success in business.

Students will exhibit skills and knowledge necessary for successful performance in a multicultural business environment by applying the basic concepts and theories of management, finance, accounting, communications, business law and information systems.

Connected Documents

[2015 MFT Scores](#)

[Capstone Evaluation Form](#)

[Skills Survey - Bachelor of Science](#)

Goal 2: Students will be able to resolve ethical business dilemmas.

Students will be able to resolve ethical business dilemmas by applying learned Biblical principles.

Goal 3: Students will demonstrate the ability to evaluate economic conditions.

Students will demonstrate the ability to evaluate economic conditions and apply appropriate business strategies.

Connected Document
[2015 MFT Scores](#)

Detailed Assessment Report
2015-2016 BS in Education (Early Childhood and Middle Grades)

As of: 11/08/2016 08:25 AM EST

Goals

Goal 1: Accomplished Teachers

Teacher candidates who complete the B.S. in Education and are recommended for a Georgia Teaching Certificate as accomplished teachers.

Goal 2: Servant Leaders

The teacher candidates who complete the Bachelor of Science degree in Education and are recommended for a Georgia Teaching Certificate demonstrate servant-leadership characteristics.

Detailed Assessment Report
2015-2016 BS in Music Education

As of: 11/08/2016 08:25 AM EST

Goals

Goal 1: Accomplished Teachers

Candidates who complete the B.S. in Music Education and are recommended for a certificate are accomplished teachers.

Goal 2: Music Terminology

Demonstrate an understanding of and knowledge of music terminology.

Goal 3: Cultural/Historical aspects of Music

Demonstrate an understanding and knowledge of the cultural and historical contexts of exemplary works of Western art music.

Connected Document

[Program Notes Rubric BSME](#)

Goal 4: Read and Interpret Music

Read and interpret the contextual notation of exemplary works of Western art music.

Goal 5: Performance Skills

Develop performance skills for applied and secondary instruments.

Connected Documents

[BSME Rubric for Voice Recital Hearing Evaluation Form](#)

[Freshman Applied Barrier Voice BSME](#)

[Recital Evaluation Form for Applied Senior Recitals](#)

[Rubric for Voice Freshman Barrier BSME](#)

Goal 6: Music Education Methodology

Students will display classroom management skills

Goal 7: Servant Leaders

Candidates who complete the B.S. in Music Education and are recommended for a certificate demonstrate servant-leadership characteristics.

Detailed Assessment Report
2015-2016 BS in Nursing

As of: 11/08/2016 08:25 AM EST

Goals

Goal 1: Integrate Faith, Values, and Compassionate Care

Demonstrate safe compassionate nursing practice when providing holistic care to diverse populations in a variety of settings.

Goal 2: Professionalism

Demonstrate and apply leadership skills and core values which include moral, ethical, and legal conduct grounded in Biblical truths, liberal arts education, and nursing education.

Goal 3: Teaching/Learning

Participate in an environment that is relevant, supportive, and engages a variety of learning styles, with teaching/learning opportunities that support health promotion and injury prevention.

Goal 4: Communication

Display within nursing and interprofessional teams collaboration, mutual respect, and shared decision-making to achieve quality patient care.

Goal 5: Critical Thinking

Utilize cognitive skills to guide nursing practice in the provision of patient-centered care and apply clinical reasoning and make clinical judgments in the evaluation of patient outcomes.

Goal 6: Evidence Based Practice

Integrate the best current evidence with clinical expertise and patient and family preferences and values for delivery of optimal health care in various settings.

Goal 7: Health Care Delivery

Incorporate challenges, opportunities, and models related to delivering patient-centered health care; providing health promotion, disease and injury prevention across the life span. Utilize informatics to manage and monitor outcomes.

Goal 8: Environment

Apply the environmental factors, principles, and quality improvement methods to design and test changes to continuously improve the quality and safety of health care systems.

Goal 9: Cultural Diversity

Integrate nursing knowledge and skills in developing a plan of care for each person from the perspective of a Christian worldview.

**Detailed Assessment Report
2015-2016 BS in Psychology**

As of: 11/08/2016 08:25 AM EST

Goals

Goal 1: Worldview & Theoretical Foundations

Expose students to secular and Christian psychological theories and establish the relationship between theology and psychology.

Goal 2: Understand and Use Research

Explain how to conduct psychological research and apply research and theory to solve real-world problems.

Goal 3: Diversity of Human Experience

Examine the differences and similarities in human behavior and thinking across cultures.

Goal 4: Ethics

Explain and set expectations for ethical behavior in research and practice settings.

**Detailed Assessment Report
2015-2016 General Education (Core Curriculum)**

As of: 11/08/2016 08:25 AM EST

Goals

Goal 1: Communication

The students' ability to communicate as well as their perception of that ability will improve after exposure to a variety of disciplines.

Goal 2: Critical Thinking

The students' ability to think critically as well as their perception of that ability will improve after exposure to a variety of disciplines.

Goal 3: Christian Worldview

The student's ability to understand, articulate, assess, and demonstrate a Christian worldview will improve after exposure to a variety of courses either that are taught from a Christian worldview perspective or that directly teach Christian worldview concepts.

**Detailed Assessment Report
2015-2016 MA in Theology**

As of: 11/08/2016 08:25 AM EST

Goals

Goal 1: Biblical and Theological Knowledge

Students will obtain a useful knowledge of the biblical languages, both Hebrew and Greek. A useful knowledge indicates that the student will be able to apply the knowledge gained in their own Christian ministries. Further, students will be able to identify and assess theological systems in order to be informed of various answers offered to foundational theological questions.

Goal 2: Biblical and Theological Method

Students will obtain an effective methodology for understanding and interpreting Scripture and develop their own approach to Christian doctrine. This goal must include an understanding of the relationship between proper interpretation of Scripture and the development of Christian theology.

Goal 3: Theological Heritage

Students will obtain an understanding and ability to evaluate the historical Baptist tradition as well as the development of Christian doctrine within the larger Christian historical context.

Goal 4: Ministry Application and Practice

Students will obtain effective methods for the implementation and practice of a biblically based Christian ministry in the local church.