

# Truett McConnell University

## Detailed Assessment Report 2016-2017 BA in Christian Studies *As of: 8/31/2017 02:47 PM EST*

### Goals

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**Goal 1: Biblical Knowledge**

Students will be able to discuss the content of the Bible.

**Goal 2: Biblical Interpretation**

Students will be able to interpret and apply the biblical text.

**Goal 3: Theological Evaluation**

Students will be able to evaluate theological systems.

**Goal 4: Christian Studies Mastery through Capstone**

In the capstone project, students will demonstrate a mastery of all degree program goals: biblical knowledge, biblical interpretation, and theological evaluation.

## Detailed Assessment Report 2016-2017 BA in English *As of: 8/31/2017 02:47 PM EST*

### Goals

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**Goal 1: Literary Analysis**

Students should be able to analyze and interpret literature using classic literary terminology and rhetorical skills and to orally present and write that interpretation articulately.

**Goal 2: Writing Skills**

Students should be able to draft, revise and edit standard English using current MLA documentation style when required.

**Goal 3: Christian Worldview**

Students should be able to critically analyze literary texts using a Christian worldview both orally and in writing.

## Detailed Assessment Report 2016-2017 BA in History *As of: 8/31/2017 02:47 PM EST*

### Goals

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**Goal 1: Critical Thinking**

Use critical thinking skills to interpret key events, movements, or personages in American and World History.

**Goal 2: Research and Writing**

Complete research assignments and present results/findings in written form commiserate with undergraduate standards.

**Goal 3: Civilizations**

Identify the major civilizations of history, where they are located, and explain the circumstances leading to their emergence and collapse or survival.

**Goal 4: American History**

Identify key forces, individuals, movements, etc. in American History and their roles in the social, legal, and ideological changes.

**Goal 5: Christianity**

Identify the events, places, and movements in the development of Christian History from the Early Church to the Modern Age.

**Goal 6: European History**

Identify key forces, individuals, and movements in European History and their roles in the social, legal, and ideological changes.

## Detailed Assessment Report 2016-2017 BA in Humanities *As of: 8/31/2017 02:47 PM EST*

### Goals

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**Goal 1: Cultural Analysis**

Utilizing critical thinking skills while analyzing elements of culture is essential to this degree program.

**Goal 2: Historical Analysis**

Utilizing critical thinking skills while analyzing historical events, movements, and personages is essential to this degree

program.

**Goal 3: Biblical Worldview**

Utilizing critical thinking skills while analyzing the impact of a Biblical worldview is essential to this degree program.

**Detailed Assessment Report**  
**2016-2017 BA in Interdisciplinary Studies (Missions/Psychology)**  
*As of: 8/31/2017 02:47 PM EST*

**Goals**

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**Goal 1: Grounded Theory**

The program in Missions and Psychology will provide students with a theoretical understanding of missions, psychology, sociology, and anthropology.

**Goal 2: Practice**

The interdisciplinary program in Missions and Psychology will provide students with opportunities to transfer classroom learning to practical settings.

**Goal 3: Culturally Relevant Cross-Cultural Communication and Interaction**

Students will demonstrate Cultural Relevance when representing themselves from within Cross-Cultural situations and will be able to effectively communicate desired message. This will be assessed as students interact with peoples of other cultures (domestically and internationally)

**Detailed Assessment Report**  
**2016-2017 BA in Music**  
*As of: 8/31/2017 02:47 PM EST*

**Goals**

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**Goal 1: Performance Skills**

Develop performance skills for applied and secondary instruments.

**Connected Document**

[Rubric for Voice Recital Hearing Evaluation Form](#)

**Goal 2: Music Terminology**

Demonstrate an understanding of and knowledge of music terminology.

**Goal 3: Cultural/Historical**

Demonstrate an understanding and knowledge of the cultural and historical contexts of exemplary works of Western art music.

**Goal 4: Read and Interpret**

Read and interpret the contextual notation of exemplary works of Western art music.

**Detailed Assessment Report**  
**2016-2017 BA in World Missions**  
*As of: 8/31/2017 02:47 PM EST*

**Goals**

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**Goal 1: Biblical Understanding**

Students will be able to articulate the biblical foundations of Great Commission missions.

**Goal 2: Theological Discernment**

Students will distinguish biblical from non-biblical theologies of mission and outline a biblical theology of world religions.

**Goal 3: Historical Perspective**

Students will describe and summarize the global progress and development of Christian missions from the New Testament era to the practices of global missions today.

**Goal 4: Intercultural Competence**

Students will be able to relate in culturally appropriate ways with people of other cultures in order to effectively build ongoing relationships and communicate biblical truth .

**Goal 5: Missiological Application**

Students, through the World Missions Capstone, will be able to effectively apply classroom knowledge from all degree program goals in an international, cross-cultural context and integrate all degree program goals in a thesis paper.

**Detailed Assessment Report**  
**2016-2017 BS in Biology**  
*As of: 8/31/2017 02:47 PM EST*

**Goals**

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**Goal 1: Biblical Worldview of Origins and Biology**

Students will demonstrate the ability to understand the Biblical worldview approach to the biological sciences and origins.

**Goal 2: Clear Communication**

Students will demonstrate the ability to understand science related literature, write scientifically, and speak clearly about scientific data.

**Goal 3: Quantitative Analysis in Research**

Students will demonstrate the ability to use analytical and quantitative reasoning to solve problems.

**Goal 4: Organism Biology/Ecology**

Students will demonstrate the ability to classify organisms into Domains and Kingdoms, understand basic internal anatomy and physiology of select organisms, and understand the importance of organism interactions with each other and their environment in the context of community/ecosystem structure, health, and stewardship.

**Goal 6: Molecular Biology**

Students will demonstrate the ability to understand the basic biochemical and molecular systems inside of cells and how these systems affect cellular structure and function in terms of metabolism, transcription, translation, and reproduction.

**Detailed Assessment Report**  
**2016-2017 BS in Business Administration**

*As of: 8/31/2017 02:47 PM EST*

**Goals**

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**Goal 1: Success in Business**

Students will exhibit skills and knowledge necessary for successful performance in a multicultural business environment by applying the basic concepts and theories of management, finance, accounting, communications, business law and information systems.

**Connected Documents**

[2015 MFT Scores](#)  
[Capstone Evaluation Form](#)  
[Skills Survey - Bachelor of Science](#)

**Goal 2: Ethical Business Dilemmas**

Students will be able to resolve ethical business dilemmas by applying learned Biblical principles.

**Goal 3: Economic Conditions**

Students will demonstrate the ability to evaluate economic conditions and apply appropriate business strategies.

**Connected Document**

[2015 MFT Scores](#)

**Detailed Assessment Report**  
**2016-2017 BS in Criminal Justice**

*As of: 8/31/2017 02:47 PM EST*

**Goals**

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**Goal 1: Clear Communication**

Students will be able to read and understand criminal justice and legal related literature, write professionally, and speak clearly about criminal justice and legal matters.

**Goal 2: Critical Thinking**

Students will be required to complete oral presentations to explain criminal justice and legal material in criminal law (CJ 381) and the capstone courses.

**Goal 3: Professional Skills**

Students will be able to detail and explain key concepts and principles in the field of criminal justice.

**Goal 4: Substantive and Procedural Criminal Law**

Students will be able to differentiate between substantive and procedural criminal law.

**Goal 5: Biblical Worldview**

Students will be able to apply a Biblical Worldview analysis to major criminal justice concepts and theories.

**Detailed Assessment Report**  
**2016-2017 BS in Education (Early Childhood and Middle Grades)**

*As of: 8/31/2017 02:47 PM EST*

**Goals**

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**Goal 1: Accomplished Teachers**

Teacher candidates who complete the B.S. in Education and are recommended for a Georgia Teaching Certificate as accomplished teachers.

**Goal 2: Servant Leaders**

The teacher candidates who complete the Bachelor of Science degree in Education and are recommended for a Georgia Teaching Certificate demonstrate servant-leadership characteristics.

**Detailed Assessment Report**  
**2016-2017 BS in Exercise Science**

*As of: 8/31/2017 02:47 PM EST*

**Goals**

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**Goal 1: Clear Communication**

Students will be able to read and understand science related literature, write scientifically, and speak clearly about scientific data

**Goal 2: Critical Thinking**

Students will be able to use analytical and quantitative reasoning to solve problems

**Goal 3: Clinical Skills**

Students will be able to appropriately administer clinical and physical fitness assessments and evaluate and deliver resultant clinical data to patients and/or cliental

**Goal 4: Physiology**

Students will be able to detail and explain the physiology of the human body and organ systems under normal conditions, during exercise, and influenced by various disease conditions

**Goal 5: Anatomy**

Students will be able to identify the anatomical structures and explain the movement relationship patterns observed during exercise and locomotion

**Detailed Assessment Report**  
**2016-2017 BS in Music Education**

*As of: 8/31/2017 02:47 PM EST*

**Goals**

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**Goal 1: Accomplished Teachers**

Candidates who complete the B.S. in Music Education and are recommended for a certificate are accomplished teachers.

**Goal 2: Music Terminology**

Demonstrate an understanding of and knowledge of music terminology.

**Goal 3: Cultural/Historical aspects of Music**

Demonstrate an understanding and knowledge of the cultural and historical contexts of exemplary works of Western art music.

**Connected Document**

[Program Notes Rubric BSME](#)

**Goal 4: Read and Interpret Music**

Read and interpret the contextual notation of exemplary works of Western art music.

**Goal 5: Performance Skills**

Develop performance skills for applied and secondary instruments.

**Connected Documents**

[BSME Rubric for Voice Recital Hearing Evaluation Form](#)

[Freshman Applied Barrier Voice BSME](#)

[Recital Evaluation Form for Applied Senior Recitals](#)

[Rubric for Voice Freshman Barrier BSME](#)

**Goal 6: Music Education Methodology**

Students will display classroom management skills

**Goal 7: Servant Leaders**

Candidates who complete the B.S. in Music Education and are recommended for a certificate demonstrate servant-leadership characteristics.

**Detailed Assessment Report**  
**2016-2017 BS in Nursing**

*As of: 8/31/2017 02:47 PM EST*

**Goals**

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**Goal 1: Integrate Faith, Values, and Compassionate Care**

Demonstrate safe compassionate nursing practice when providing holistic care to diverse populations in a variety of settings.

**Goal 2: Professionalism**

Demonstrate and apply leadership skills and core values which include moral, ethical, and legal conduct grounded in Biblical truths, liberal arts education, and nursing education.

**Goal 3: Teaching/Learning**

Participate in an environment that is relevant, supportive, and engages a variety of learning styles, with teaching/learning opportunities that support health promotion and injury prevention.

**Goal 4: Communication**

Display within nursing and interprofessional teams collaboration, mutual respect, and shared decision-making to achieve quality patient care.

**Goal 5: Critical Thinking**

Utilize cognitive skills to guide nursing practice in the provision of patient-centered care and apply clinical reasoning and make clinical judgments in the evaluation of patient outcomes.

**Goal 6: Evidence Based Practice**

Integrate the best current evidence with clinical expertise and patient and family preferences and values for delivery of optimal health care in various settings.

**Goal 7: Health Care Delivery**

Incorporate challenges, opportunities, and models related to delivering patient-centered health care; providing health promotion, disease and injury prevention across the life span. Utilize informatics to manage and monitor outcomes.

**Goal 8: Environment**

Apply the environmental factors, principles, and quality improvement methods to design and test changes to continuously improve the quality and safety of health care systems.

**Goal 9: Cultural Diversity**

Integrate nursing knowledge and skills in developing a plan of care for each person from the perspective of a Christian worldview.

**Detailed Assessment Report  
2016-2017 BS in Psychology**

*As of: 8/31/2017 02:47 PM EST*

**Goals**

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**Goal 1: Worldview & Theoretical Foundations**

Expose students to secular and Christian psychological theories and establish the relationship between theology and psychology.

**Goal 2: Understand and Use Research**

Explain how to conduct psychological research and apply research and theory to solve real-world problems.

**Goal 3: Diversity of Human Experience**

Examine the differences and similarities in human behavior and thinking across cultures.

**Goal 4: Ethics**

Explain and set expectations for ethical behavior in research and practice settings.

**Detailed Assessment Report  
2016-2017 General Education (Core Curriculum)**

*As of: 8/31/2017 02:47 PM EST*

**Goals**

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**Goal 1: Communication**

The students' ability to communicate as well as their perception of that ability will improve after exposure to a variety of disciplines.

**Goal 2: Critical Thinking**

The students' ability to think critically as well as their perception of that ability will improve after exposure to a variety of disciplines.

**Goal 3: Christian Worldview**

The student's ability to understand, articulate, assess, and demonstrate a Christian worldview will improve after exposure to a variety of courses either that are taught from a Christian worldview perspective or that directly teach Christian worldview concepts.

**Detailed Assessment Report  
2016-2017 MA in Theology**

*As of: 8/31/2017 02:47 PM EST*

**Goals**

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**Goal 1: Biblical and Theological Knowledge**

Students will obtain a useful knowledge of the biblical languages, both Hebrew and Greek. A useful knowledge indicates that the student will be able to apply the knowledge gained in their own Christian ministries. Further, students will be able to identify and assess theological systems in order to be informed of various answers offered to foundational theological questions.

**Goal 2: Biblical and Theological Method**

Students will obtain an effective methodology for understanding and interpreting Scripture and develop their own approach to Christian doctrine. This goal must include an understanding of the relationship between proper interpretation of Scripture and the development of Christian theology.

**Goal 3: Theological Heritage**

Students will obtain an understanding and ability to evaluate the historical Baptist tradition as well as the development of Christian doctrine within the larger Christian historical context.

**Goal 4: Ministry Application and Practice**

Students will obtain effective methods for the implementation and practice of a biblically based Christian ministry in the local church.